



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments	Cost
Key Indicator 1: - Resources purchased to ensure that the curriculum can be delivered fully. - Y5 and Y6 swimming top-up lessons - Annual licence of P.P.P subscription, including the online portal - Classroom Interventions	- The whole school has benefitted from new curriculum equipment, in improvements in physical, social, emotional and intellectual skills - Incorporating valuable lifelong skills and healthy habits, with more students achieving their daily physical activity targets (full-body exercise, cardiovascular improvements, mental health benefits), and an increased number of students motivated to participate in physical education and sports activities. - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers help support all children to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport. All activities have inclusive options and as part of P.P.P membership we have access to a wide range of supporting documents and teaching videos. Strengths in development of flexibility, strength, technique, control and balance in children. Online portal gives ability to PE coordinator to tailor design of curriculum specifically to St Patrick's needs. - Engagement of all pupils, including targeted 1:1 provision for SEN and disadvantaged pupils	- All staff to continue to look after equipment well. Children not allowed into PE shed. Full audit of PE equipment to be carried out by end of Term 3. - Ongoing provision planned - Gross and fine motor skills, nature walks, Art and Pretend play, embedding of Fundamental Movement skills - See above - These are highly successful, consistently excellent feedback from staff and pupils	£13,754
Key Indicator 2: - Resources Purchased - Provide children with 4 Enrichment Days in sports children wouldn't usually try out – - Term 2 Winter Olympics - Term 3 Ball Skills - Term 3 Tennis	- See above - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.		£720

all staff	• Enhanced subject knowledge and confidence among PE lead and all teaching staff. • PE Coordinator lead training in house on maximizing use of PPP, leading to better pupil outcomes. • Improved collaboration among teachers, promoting sharing of best practices. • Creation of a positive and inclusive learning environment. • Improved ability to support pupils with diverse needs, including those with special educational needs.		• £0
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>St Patrick's and external staff put in a huge effort to ensure the best achievement of all children. Some children were not as competent in this year's cohort.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>St Patrick's and external staff put in a huge effort to ensure the best achievement of all children. Some children were not as competent in this year's cohort.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are provided by an external provider, so this is not applicable to our staff.

Signed off by:

Head Teacher:	<i>Mrs J Courtney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alistair Turnbull – PE Coordinator</i>
Governor:	
Date:	18.07.2026